



Year 9 & 10 Elective Subjects 2027



Geraldton Senior High School

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Introduction

Welcome to Geraldton Senior High School, a school that caters for the needs of all students. For those who are already associated with our school, you will appreciate what a great school Geraldton Senior High School is and the exciting opportunities that are offered to all students. To those connecting with our school for the first time, we are confident you will soon realise what a positive decision you have made in becoming part of the Geraldton Senior High School community.

The information contained in this booklet introduces you to the Elective subjects and courses that are offered to Year 9 and Year 10 students in 2027. Clear pathways are provided for all students so they can select those subjects/courses which allow them to develop the skills and knowledge to better prepare them for selecting a complete study program for entry into Senior School (Years 11 and 12). Whilst in Senior School, students will continue to develop what they need to know, understand and be able to do in preparation for further study, training or employment when they leave school. It is vitally important that when choices are made on what is studied in Year 9 and Year 10, this lays the foundation for the Senior School program a student undertakes.

We are committed to developing a strong partnership with parents and carers because we believe that working together in the education of every child will result in positive outcomes being achieved. Please take the time to read all the information in this booklet.

We look forward to working with you in providing an outstanding education for your child.

Health and Physical Education

Year 9 and Year 10

Students study both Physical Education and Health Education during their Year 9 program. Below are the key components to the Health and Physical Education curriculum, which provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

Health Education - personal, social and community health

- Being healthy, safe, and active
- Communicating and interacting for health and well being
- Contributing to healthy and active communities

Physical Education

- Moving our body
- Understanding movement
- Learning through movement

Related Year 11 / 12 Subjects

**ATAR Physical
Education
Studies**

**General Physical
Education Studies**

**General Outdoor
Education**

**Cert II Sport &
Recreation**

Health and Physical Education

Year 9

Outdoor Education

This course introduces students to activities in a variety of outdoor environments and the value of learning through the outdoors. Both courses (Outdoor Education 1 and 2) enhance an individual's ability to work independently, cooperatively, and confidently. Both courses will involve practical and theory-based components, and students with an interest in either course should have a strong interest in the outdoors and be confident swimming in the ocean (minimum stage 7).

The practical activities in Outdoor Education 1, in Semester 1, include:

- Surf rescue
- Body boarding
- Bush walking
- Orienteering

The theory component includes:

- Reflection task based on practical activities completed throughout the semester, with focus on team building, leadership, planning and organisation.

The practical activities in Outdoor Education 2, in Semester 2, include:

- Fishing
- Camp cooking
- Snorkelling
- Body boarding

The theory component includes:

- Reflection task based on practical activities completed throughout the semester, with focus on team building, leadership, planning and organisation.

The skills and practices learnt in each lesson will culminate to a day trip expedition at the end of the semester.

Sports and Fitness

Both Sport and Fitness 1 and 2 have an emphasis on understanding and improving performance in a practical context through the integration of both practical and theory lessons. Each semester, students could have the opportunity to participate in the following practical activities:

- Volleyball
- Lawn bowls
- Indigenous games
- Cricket
- Golf
- Badminton
- Fitness sessions
- Gaelic football
- Lacrosse
- Basketball
- Netball
- Croquet
- Small, sided games
- Frisbee

The theory component of Sport and Fitness 1 (Semester 1) will include elements of the following:

- Components of fitness
- Exercise physiology

The theory component of Sport and Fitness 2 (Semester 2) will include elements of the following:

- Indigenous games
- Nutrition for sport

Year 10

Outdoor Education

Both courses for Outdoor Pursuits follow on from the Year 9 courses and explore outdoor education and recreation through participation in a variety of activities and the outdoors. They are designed to introduce, consolidate, and further extend skills and practices learnt in the outdoors, and build on previous experiences. Both courses have a strong component of water-based activities and students interested should be confident when swimming in the ocean and rivers.

The practical activities in Outdoor Education 1, in Semester 1, include:

- Body boarding
- Canoeing
- Fishing
- Camp cooking

The theory component includes:

- Leave No Trace Principles
- Maslow's Hierarchy of Needs

The practical activities in Outdoor Education 2, in Semester 2, include:

- Bushwalking
- Biking
- Surf rescue
- Snorkelling

The theory component includes:

- Surf rescue

The skills and practices learnt in each lesson will culminate to a day trip expedition at the end of the semester.

Sports and Fitness

In both Sport and Fitness 1 and 2 students will be introduced to fitness and exercise in detail, along with be prepared for further Physical Education Studies should they choose this course in Year 11. Students will be given opportunity to improve individual fitness through experiencing a variety of exercise methods, construct healthy training regimes and understand the concepts behind fitness programs, types of training and methods of training. Each semester, students could have the opportunity to participate in the following practical activities:

- | | | |
|--------------------|--------------------|----------------------|
| • Volleyball | • Badminton | • Netball |
| • Lawn Bowls | • Fitness Sessions | • Croquet |
| • Indigenous Games | • Gaelic Football | • Small, sided games |
| • Cricket | • Lacrosse | • Frisbee |
| • Golf | • Basketball | |

The theory component of Sport and Fitness 1 (Semester 1) will include elements of the following:

- Functional Anatomy
- Body's Response to Exercise

The theory component of Sport and Fitness 2 (Semester 2) will include elements of the following:

- Motor Learning and Coaching
- Training Methods

The Arts

Year 9

Visual Arts

In Visual Art in Year 9, students use a variety of mediums such as drawing, painting, printmaking and clay to produce work that is both skilled and creative. A visual portfolio is used to record, keep and maintain their planning pages and to present their visual literacy assignments. Students will complete several projects that require thinking, planning and production and will have their resolved work displayed in exhibitions.

Photography and Graphic Design

Photography and Graphic Design is an Arts-based course that introduces students to the practical skills and creative processes used in visual design and photography. Students develop foundational skills in digital design, photography and image editing while exploring how images, colour, typography and composition can be used to communicate ideas.

Practical skills will be developed through a range of hands-on projects, such as:

- digital portraits
- logo design
- sticker and merchandise design
- photographic portraits
- still-life photography
- magazine cover design

Students will be introduced to the tools, techniques and creative processes needed to plan, create and refine their own visual work

Drama

This elective focuses on the practical development of acting skills and the conventions of storytelling in theatre. Students will work independently and in groups to develop their drama skills, and work towards a final end of year performance as a class in collaboration with our whole school performing art group. Students in Year 9 drama will have priority over lead roles if they choose to. Students will also explore the design of costume, make-up, lighting, and set/props and will also have the opportunity to direct and explore stage manager roles. This is a highly practical course, with some notetaking and journal keeping to evidence progress. Students will be required to perform to a small group in class as part of this elective, however, they will also have the opportunity to perform on stage to a large audience if they wish.

Accelerated Music Program

Music is a performance and production-based course for students committed to developing their musical skills. Students can participate as an instrumentalist, vocalist or music producer using digital audio workstations (DAWs) such as BandLab or GarageBand.

Students explore a broad range of styles, including contemporary music such as pop, rock, metal, punk and jazz, as well as music for film and television.

Students develop their skills through:

- Individual and class-based music-making
- Ensemble rehearsals and performances
- Composing and creating original music
- Music production and digital recording
- Performing at assemblies, concerts and whole-school events
- Supporting school events through live music and music technology

Enrolment Information

Continuing Students:

This course is compulsory for students already enrolled in the IMSS program.

New Year 9 Students:

This course is suitable for students with previous musical experience, including those who have excelled in Years 7–8 Performing Arts, had private music lessons, or independently developed their skills on an instrument or through music production. This course is not suitable for complete beginners.

Entry Requirements

Students must:

- Demonstrate musical skills appropriate for their year level
- Pass an assessment with the Music Program Coordinator
- Have a good academic record and manage the additional workload
- Commit to weekly individual lessons in their chosen discipline, either at school or externally
- Actively participate in school music events, including assemblies and concerts, some of which may occur outside school hours
- Demonstrate consistent attendance, participation and exemplary behaviour

Students may occasionally miss regular curriculum lessons for music lessons, rehearsals or performances and are responsible for completing any missed work.

The course provides preparation for further pathways including General Music, ATAR Music and Certificate III qualifications in Music and Media Production.

Year 10

Visual Arts

The Year 10 Visual Art course is similar to the year 9 course but is more sophisticated and uses different projects. These projects call for a deeper understanding, skill set and experience in the subject. Drawing, painting, printmaking and clay are the foundation mediums that all students will be working with, but the projects will call for a higher level of experience. A visual portfolio is also used to record, keep and maintain their planning pages and to present their visual literacy assignments. Completed work will be displayed in exhibitions.

Photography and Graphic Design

Photography and Graphic Design builds on the foundational skills developed in Year 9, with students progressing towards more independent and purposeful design and photography. Students develop their ability to generate and refine creative concepts, make intentional design choices and use digital technologies to produce polished visual media.

- Students will extend their skills through projects such as:
- photographic storytelling and portraiture
- magazine and publication design
- logo and visual identity design
- promotional and social media design
- digital image manipulation and compositing

Students will explore how visual choices can influence an audience and communicate meaning, while developing greater independence in planning, producing and evaluating their work. This course provides a strong foundation for students continuing into Media Production and Analysis in the senior school.

Drama

This elective focuses on the practical development of acting skills and the conventions of storytelling in theatre. Students will work independently and in groups to develop their drama skills, and work towards a final end of year performance as a class in collaboration with our whole school performing art group. Students in Year 9 and Year 10 drama will have priority over lead roles if they choose to. Students will also explore the design of costume, make-up, lighting, and set/props and will also have the opportunity to direct and explore stage manager roles. This is a highly practical course, with some notetaking and journal keeping to evidence progress. Students will be required to perform to a small group in class as part of this elective, however, will also have the opportunity to perform on stage to a large audience if they wish.

Accelerated Music Program

Music is a performance and production-based course for students committed to continuing to develop their musical skills. Students can participate as an instrumentalist, vocalist or music producer using digital audio workstations (DAWs) such as BandLab or GarageBand.

Students explore a broad range of styles, including contemporary music such as pop, rock, metal, punk and jazz, as well as music for film and television.

Students develop their skills through:

- Individual and class-based music-making
- Ensemble rehearsals and performances
- Composing and creating original music
- Music production and digital recording
- Performing at assemblies, concerts and whole-school events
- Supporting school events through live music and music technology

Enrolment Information

Continuing Students:

This course is compulsory for students already enrolled in the IMSS program.

New Year 10 Students:

This course is suitable for students who have developed a strong level of musical skill through instrumental or vocal lessons, previous music study, ensemble experience, music production or independent learning. Students should be confident musicians who are ready to work with greater independence and take on more challenging musical material.

Entry Requirements

Students must:

- Demonstrate a strong level of musical ability appropriate for Year 10
- Demonstrate increasing independence and confidence in their chosen discipline
- Pass an assessment with the Music Program Coordinator
- Have a good academic record and manage the additional workload
- Commit to weekly individual lessons in their chosen discipline, either at school or externally
- Actively participate in school music events, including assemblies and concerts, some of which may occur outside school hours
- Demonstrate consistent attendance, participation and exemplary behaviour

Students may occasionally miss regular curriculum lessons for music lessons, rehearsals or performances and are responsible for completing any missed work.

The course provides preparation for further pathways including ATAR Music and Certificate III qualifications in Music and Media Production.

Related Year 11 and Year 12 Subjects

General Music

General Drama

General Media
Production

General Design Graphics

General Visual Arts

Technologies

Year 9

DESIGN AND TECHNOLOGY

If you enjoyed your Design and Technology classes in Year 7 and Year 8, then all the courses offered in Year 9 build on the design and making skills that you have already developed.

Jewellery

Would you like to make your own jewellery, learning the basic skills of silver smithing? Selecting rings, chains and bangles of your own design. Then this is the course for you.

- Make your own sterling silver jewellery in a purpose-built workshop with expert teachers.
- This elective introduces a wide range of hand tools and equipment.
- Practical and theoretical skills associated with jewellery design and manufacture is developed.
- Most items are made using sterling silver.

Woodwork

This is one of the most popular of all D&T subjects. Join a woodwork class and see what it is like to be a crafts person.

- Learn to use a variety of woodworking tools and machinery including CAD, to design and make your own projects.
- Design and make projects that you can use at home.

Metalwork

Design and make your own projects, mainly from mild steel using the excellent machines and facilities in D&T.

- Design and make your own projects that will develop new skills in various metalworking areas, including CAD.
- Learn how to use a variety of machines.

HOME ECONOMICS

Build on your food preparation skills by taking the Budding Chefs course. Further develop your sewing ability by making simple articles and items of clothing in Fashion & Technology.

Food Science

Have you considered becoming a chef? Do you have an interest in food preparation and presentation? In this course you will learn the following:

- Food preparation skills with fruit, vegetables, meat, fish and more
- Make food preserves to give as gifts.

Fashion and Textiles

Do you want to create easy fashion clothes and accessories? Then this is the course for you.

- Become a whiz with a sewing machine and an over locker.
- Follow commercial patterns and learn how to produce your own designs.

DIGITAL TECHNOLOGIES

Learn new skills and improve your knowledge of computers, technology and digital devices.

Digital Technologies

- Develop your own graphical interfaces (screens) for various devices.
- Design and create graphics, videos and audio to create products such as animations.
- Learn to use various computer software and hardware.
- Explore and problem solve using programming and robotic devices.

Year 10

DESIGN AND TECHNOLOGY

Jewellery

Would you like to make your own jewellery, learning the basic skills of silver smithing? Selecting rings, chains and bangles of your own design. Then this is the course for you.

- Make your own sterling silver jewellery in a purpose-built workshop with expert teachers.
- This elective introduces a wide range of hand tools and equipment.
- Practical and theoretical skills associated with jewellery design and manufacture is developed.
- Most items are made using sterling silver.

Mechanical Workshop

Interested in how mechanical things work? Would you like to be able to fix your own bike or car in the future? This is the elective for you.

- Basic hand tool skills
- Welding techniques
- Basic engine systems and servicing.

Metalwork

Design and make your own projects, mainly from mild steel using the excellent machines and facilities in D&T.

- Design and make your own work.
- Develop new skills in various metalworking areas.
- Learn how to weld.
- Learn how to use a variety of machines.

Woodwork

This is one of the most popular of all D&T subjects. Join a woodwork class and see what it is like to be a crafts person.

- Learn to use a variety of woodworking tools and machinery.
- Make projects that you can use at home.
- Design and make your own projects.

HOME ECONOMICS

Childcare

In this elective you will learn about child development (0 – 5 years) and research why children need to play. You will learn about the design process and develop your creative ability by making toys and activities for children using recycled items, paint and other materials. You will also prepare food for toddlers and design a calendar using IT skills with parenting tips.

Fashion & Textiles

Do you want to create easy fashion clothes and accessories, become a whiz with a sewing machine and an overlocker, understand and follow commercial patterns and learn about the design process? Then this is the elective for you.

Food Science

Western Australia produces some of the best food crops in the world. Explore foods from your own backyard and then go on a food safari where you learn about different European and Asian food cultures, cook some tasty recipes and learn about the design process.

DIGITAL TECHNOLOGIES

This is an elective for students interested in web development, animation, multimedia and related technology. Students use a variety of software to create digital products covering the following areas:

- Computer Animation
- Desktop Publishing
- Image Manipulation
- Computer hardware and software

Related Year 11 and Year 12 Subjects

ATAR Applied Information Technology	General Applied Information Technology	General Children, Family and Community
General Food Science and Technology	General Material Design & Technology - Textiles	Cert II Business
General Material Design & Technology - Jewellery	General Automotive Engineering & Technology	General Material Design & Technology - Metals
General Material Design & Technology - Wood	General Building & Construction	Cert II Engineering Pathways

Vocational Individualised Program – VIP

VIP is focussed on developing employability skills, skills for the future, and preparing students for smooth transitions in to work or to a relevant senior schooling pathway.

Entry into VIP is through a selection process where students with their guardians are required to attend an interview. *Students when considering the program must be able to commit to attending one day a week of work experience for the year.*

The VIP Program includes:

Work Experience

Work Experience is integral to the program. Students will participate in work experience one day per week over the year. Students are expected to maintain a Workplace Learning Logbook and Skills Journal.

An appropriate workplace for work experience must be sourced by the student and contact details of the business presented at the interview in Term 4.

Certificate I Qualification

Students will have the opportunity to commence some vocational training and gain a Certificate I Qualification. The course will be delivered at school within the VIP Program and will develop skills to assist with future career planning.

English

Students will participate in Year 10 English. The curriculum and tasks will be differentiated to suit the needs of the students. Preparation tasks for OLNA Writing and Reading will form part of the students' English Program.

Maths

Students will participate in a Foundation Maths Program designed to assist students to be more numerate in their personal life and in work, education and community aspects of their lives. Preparation for OLNA Numeracy will form part of the students' Maths Program.

Career Education

Students will participate in Career Education lessons to learn how to manage and take responsibility for personal career development. Students will develop a range of work skills and an understanding of the nature of work. Literacy and Numeracy strategies are embedded into the program.

Health and Physical Education

Students will participate in the Physical Education Program delivered by a Physical Education teacher 2 blocks per week and Health Education 1 block per week. Students will participate in the Year 10 Health curriculum and complete the Keys4Life Program in Term 2.

Electives

Students will choose 2 x Electives of interest. Students attend electives in the relevant faculty area. Eg: Woodwork in Design and Technology classrooms, Food in Home Economics classrooms.

Students who are interested in the VIP Program should register their interest on the Year 10 Elective selection sheet. Student interviews will be scheduled for Week 7 Term 4.

Specialised Programs

Instrumental Music

Students who have been enrolled in the IMSS program from primary school and Year 7 and Year 8, will continue their studies into Year 9 and Year 10. In this class, students will further develop their instrumental skills, explore composition in treble and bass clef, develop underpinning music theory knowledge such as key, scales and transposition. They will study several genres and styles in depth, exploring the typifying key musical features. Students will also develop music technology skills, learn fundamental Digital Audio Workstation skills and learn about the recording industry and sound production including use of MIDI controller and live audio recording. They will learn about job roles in the music industry, and what professional skills are required to work in the music business such as skills auditing and methods of sharing and distributing your work. Students will continue in their one-to-one instrumental music lessons and perform as a member of one of our school ensembles, which will complement their classroom studies

Geraldton Clontarf Academy

The Geraldton Clontarf Academy exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal men. This is done by encouraging behavioural change and developing positive attitudes. Fundamental to this is the development of values, skills and abilities that will assist the boys to achieve better life outcomes. Through a range of activities, Clontarf staff mentor and build strong relationships with students while the school caters for their educational needs.

Stars Foundation

The Stars Foundation program works within the school to drive community-led solutions aimed at overcoming the obstacles that prevent Aboriginal and Torres Strait Islander girls from attending and achieving at school. The girls receive intensive one-on-one mentoring and support from our team of skilled field staff. Our program increases the skills, employability, mental health and well-being of Aboriginal and Torres Strait Islander girls throughout Australia – providing them with better opportunities to contribute to the social and economic outcomes of the wider community.

Lighthouse

Our qualified Teachers and Special Needs Education Assistants are highly skilled in providing Individual Education Programs that make achievement accessible to all students. Each student's program is designed to complement their individual needs and abilities, to maximize student outcomes. These programs take a holistic approach, with mainstream subjects and specialised programs that focus on building academic skills such as literacy and numeracy, while fostering development in areas such as speech, mobility, community access, life skills and social and emotional growth.

Follow the Dream

Follow the Dream partnerships for success is a tailored program which provides targeted support in assisting Aboriginal students to achieve their full education potential and maximise their achievements by delivering a high quality, culturally responsive approach. It provides holistic support and case management, including after-school tuition and individual mentoring to aspirant Aboriginal students to assist them to achieve positive academic outcomes and meaningful post-school destinations such as university, further training or employment.

Useful Contact Information

Principal	Mrs Rhonda George-Kennedy	Rhonda.Kennedy@education.wa.edu.au
Deputy Principal Years 11-12	Mrs Kartini Signa	Kartini.Signa@education.wa.edu.au
Deputy Principal Years 9-10	Mr Brett Teakle	Brett.Teakle@education.wa.edu.au
Deputy Principal Years 7-8	Ms Claire Croucher	Claire.Croucher@education.wa.edu.au
Student Services Year 7 & 8	Ms Linda Thain	Linda.Thain@education.wa.edu.au
Student Services Year 9 & 10	Mrs Julie O'Malley	Julie.OMalley@education.wa.edu.au
Student Services Year 11 & 12	Ms Hazel Snell	Hazel.Snell@education.wa.edu.au
Program Coordinator The Arts	Mrs Jessica Swift	Jessica.Swift@education.wa.edu.au
Program Coordinator Senior School	Ms Hazel Snell	Hazel.Snell@education.wa.edu.au
Program Coordinator English	Mrs Deb Stone	Debra.Stone@education.wa.edu.au
Program Coordinator HASS	Mrs Claire Annison	Claire.Leitch@education.wa.edu.au
Program Coordinator Mathematics	Mr James Heseltine	James.Heseltine@education.wa.edu.au
Program Coordinator PE & Health	Miss Zoe Sellers	Zoe.Sellers@education.wa.edu.au
Program Coordinator Science	Mr Benjamin Errington	Benjamin.Errington@education.wa.edu.au
Program Coordinator Technologies	Mr Enan Hann	Enan.Hann@education.wa.edu.au

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