



GERALDTON

SENIOR HIGH SCHOOL

BUSINESS PLAN

2026-2030

Miyarnuwijimanha mungalgu

LEARNING NOW FOR THE FUTURE

Acknowledgement of Country

We acknowledge and pay respect to the Traditional Custodians and Elders, past, present and future, of the lands on which we are meeting, the Yamatji Peoples of the Midwest and acknowledge their continuing culture and spiritual connection to land and waters.

Vision

Learning Now, for the Future is our school vision because we are committed to being a learning community, learning from each other and learning from our mistakes so that we are all improving and preparing ourselves well for what is next.

We live and walk this vision together with our school values of Respect, Responsibility and Doing Our Best.

Our Future Story

At Geraldton Senior High School every student will succeed and feel proud of their culture in a safe, inclusive, and creative environment. We will build inspiring learning spaces and green areas that support wellbeing, creativity, and respect for the environment. Using new technology and hands-on learning, students will explore ideas and find their individual path to success. We will celebrate First Nations Peoples and all cultures working closely with families and the community to create a welcoming and supportive place. Together, we will prepare students to learn now for their future, empowering them to step forward ready to lead, create, and make a positive difference in the world.

Aboriginal Artwork Background



Alyce Whitby, an Amangu woman from Geraldton, designed the artwork. She is connected to the Whitby, Bellotti, Dalgety and Dodd families, with ties from Geraldton to Shark Bay and Carnarvon. Alyce is passionate about education and empowering younger generations.



The Mayu – the Child depicts layers of support around a student, with family and Geraldton mentorship as key foundations.



Nynajimanha – Sitting Together shows a student surrounded by their support network, linked by their educational journey.

Leading Change Model



S

Set the vision

Establish a clear, shared vision for change using consistent language.



E

Explain the why and why now

Communicate the compelling, data-driven reason for change at this time



E

Engage stakeholders

Involve those most impacted through meaningful consultation.



K

Know your context

Respect school history and previous work; be inclusive and culturally responsive.



E

Equip with resources

Plan and allocate the time, people, funding and tools required.



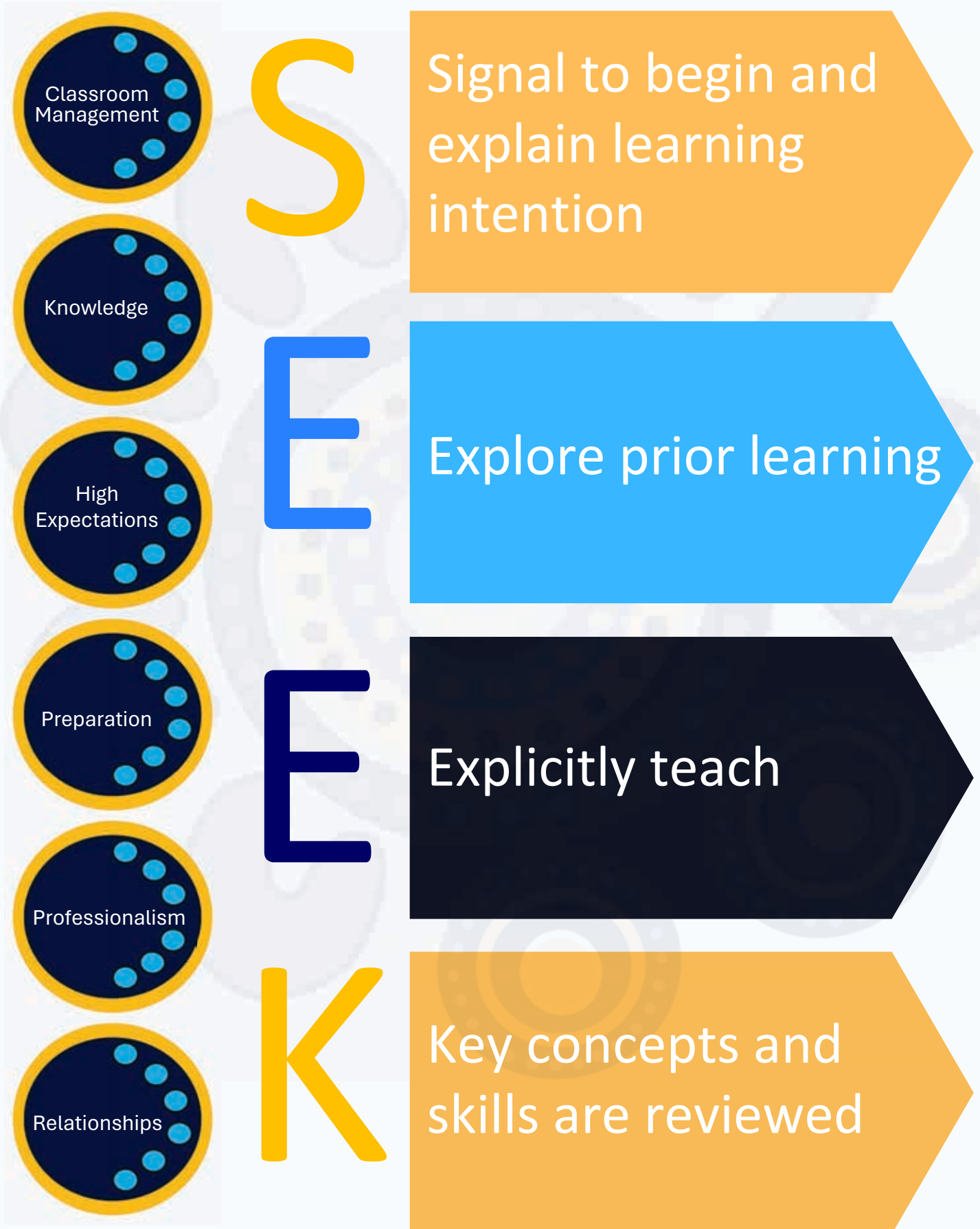
R

Relay communication

Embed regular, transparent updates and opportunities for feedback

Continuous change is the reality. To support our school our way to do its best we have developed a Leading Change Model that is unique to our community and context.

Teaching and Learning Model



The SEEK Teaching and Learning Model is how our students learn best and provides a common approach for staff to support better educational outcomes, student engagement and a positive learning environment.

Aim High - Teach for our Future

Staff inspire excellence through engaging, creative, and culturally responsive teaching. We work side by side with our students, fostering curiosity, wellbeing, and a love of learning so that every learner achieves their personal best.

We will achieve:

- Quality teaching by empowering teaching staff to implement High-Impact Teaching Strategies and apply the SEEK Teaching and Learning Model.
- Consistent, high-quality Literacy and Numeracy teaching across all years.
- Effective integration of technology to enhance teaching and learning, while improving digital literacy and future-ready capabilities.
- Teaching staff who are highly skilled at inclusive, culturally responsive and differentiated learning experiences for all students.
- Engaging, practical, and cross-curricular learning opportunities, including targeted discrete programs and extension activities.



Empowering Leadership

We grow leaders at every level – students, staff, and community – who are confident, reflective, and committed to making a difference. Our leadership culture values diverse voices, collaboration, and innovation, ensuring decisions are made with integrity and a shared vision for the future.

We will achieve:

- An inspiring, culturally responsive school where we listen and ensure decision-making respects and celebrates all cultures and diversity.
- A connected leadership team with clear roles that fosters collaboration and opportunity.
- Meaningful school change through a consultative process informed by data, and best practice.
- Students who are motivated to lead, be the voice of their peers, and create positive change.
- A culture of regular feedback and recognition for staff and student leaders.

Inclusive and Engaging Environments

We create engaging, inclusive spaces where students feel safe, connected, and motivated to learn. Our learning environment values culture, creativity, and wellbeing, supporting students to discover their purpose and prepare for their future.

We will achieve:

- ⚙ Improved overall attendance each year, exceeding like-school averages by 2030.
- ⚙ Successful student transitions through collaboration with families, schools and agencies.
- ⚙ Effective tiered interventions to improve student learning, engagement and wellbeing.
- ⚙ Creative and green spaces to support school culture, collaboration and wellbeing.
- ⚙ Engagement with agencies to ensure students at risk receive timely, coordinated support.

Collaborative Relationships and Partnerships

We value and nurture relationships built on trust, respect, and cultural understanding. Our partnerships with families, community groups, and local organisations enrich learning and wellbeing, making Geraldton SHS a school of choice.

We will achieve:

- ⚙ Reliable and accessible communications with families.
- ⚙ Growth in student enrolments each year by strengthening our reputation as a school of choice.
- ⚙ The collection of parent and community feedback annually and act on this information in an inclusive, culturally sensitive manner.
- ⚙ Positive relationships with families through inclusive and culturally responsive practices.
- ⚙ Collaborative partnerships with businesses and community organisations to support student learning and wellbeing.





Supporting Student Growth and Pathways

We inspire every student to grow academically, socially, and personally, building the skills and resilience needed for life beyond school. We prepare our graduates to lead, create, and make a positive difference in their communities and the world school.

We will achieve:

- Comprehensive support for all students to ensure their success, regardless of their chosen pathway.
- Staff who use standardised data, school-based assessments, and professional judgement to monitor and improve student progress.
- Strong literacy and numeracy growth for all students.
- All teaching staff participating in moderation processes at least twice per year.
- An 85% Year 12 Western Australian Certificate of Education (WACE) Completion and Post-School Destination Rate by 2030.

Resources for Success

We use our resources strategically and sustainably to create flexible, future-focused learning opportunities for every student. Our investments in people, spaces, and technology enable staff to teach with excellence and students to learn with confidence.

We will achieve:

- The efficient financial and resource management by staff that is transparent, with data-informed decision-making and practices.
- Access to the latest technologies and flexible learning spaces.
- A strengthened Student Services Team to improve academic, social and emotional support.
- An enhanced investment in allied professionals to better meet diverse learning needs.
- The delivery of a comprehensive staff induction and professional learning program.





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School Plans that support this work are:

- 2026-2030 Workforce Plan
- 2026-2030 Aboriginal Education Plan
- 2026-2030 Work Health and Safety Plan
- 2026-2030 Enrolment, Retention and Transitions Plan
- Annual Operational Plans for all Learning Areas
- Student Services and Programs.

Thank you to the Future Business Planning Committee for dedicating eighteen months to creating the 2026-2030 Business Plan. We also appreciate the engagement of the school community and their ideas and suggestions for shaping a shared vision for our school's future.

Geraldton Senior High School
19 Carson Terrace Geraldton WA 6530
Postal: PMB 10100 Geraldton WA 6530
P: 08 9965 8400
E: geraldton.shs@education.wa.edu.au



<https://geraldtonshs.wa.edu.au/>

